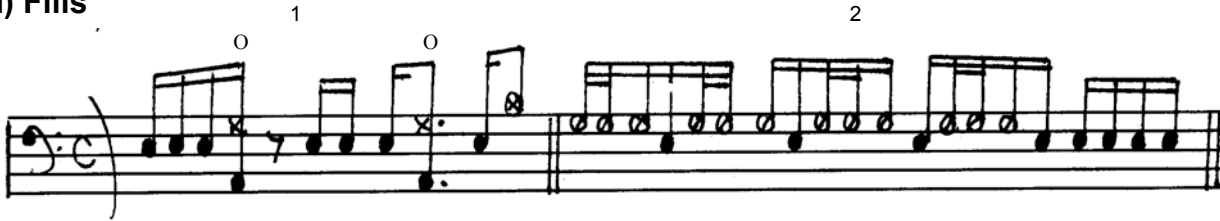


III) Fills



Fill #1 is based on a specific musical idea that may make it potentially inappropriate as a “stock” lick.

I’ve mentioned this before and I want to elaborate on it here again. Fills are to be conceptualized and implemented in a *musical manner*. If you’re practicing on your own and you come up with a great “lick” – great! Work on it and be able to play it at any given moment during a performance. But beware! Unless this “lick” of yours is such that it compliments the music you’re playing at the time, then all you’re doing is making noise.

There isn’t a lick or a fill or a groove played by any drummer on any recording that hasn’t been developed beforehand in some way, shape or form. The decision to play that lick, fill or groove was not approached haphazardly, however. This is one of the things that distinguishes a “drummer” from a “musician”. The best drummers are not playing licks that they’ve developed on their own because they sound good or it’s bound to impress another drummer out in the audience. The things they choose to play are chosen based on their ability to enhance the music they’re playing at the time.

So, having said that – Fill #1 is based on the imaginary horn hits that I envisioned a bar before the D.C. al coda. Should you decide that you like this rhythm, be sensitive to what is going on musically around you before you attempt to introduce it in any other musical performance. The same thing is going to apply to Fill #2. I really like this rhythm and have used it frequently. I would encourage you to become comfortable with this fill because it has any one of a number of applications. But, again, be “musical” in your decision and execution.

Now, let’s take a look at “Caleb”.

IV) “Caleb” Drumset Solo (solo is located on the following page)

CALEB

Musical staff 1: Treble clef, common time signature. The staff contains a sequence of eighth notes, starting with a double bar line and ending with a double bar line and a repeat sign.

Musical staff 2: Treble clef, common time signature. The staff contains a sequence of eighth notes, starting with a double bar line and ending with a double bar line and a repeat sign. A circled crosshair symbol is positioned above the staff.

Musical staff 3: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them, indicating a specific articulation or technique. The staff ends with a double bar line and a repeat sign.

Musical staff 4: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. The staff ends with a double bar line and a repeat sign.

Musical staff 5: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. A circled crosshair symbol is positioned above the staff. A box labeled 'B' is placed over a measure. The word 'simile' is written above the staff.

Musical staff 6: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. The staff ends with a double bar line and a repeat sign.

Musical staff 7: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. A circled crosshair symbol is positioned above the staff. The text 'D.C. al CODA' is written below the staff.

Musical staff 8: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. A circled crosshair symbol is positioned above the staff. The staff ends with a double bar line and a repeat sign.

Musical staff 9: Treble clef, common time signature. The staff contains a sequence of eighth notes with 'x' marks above them. The staff ends with a double bar line and a repeat sign.



V) Explanations and Definitions

- ❶ “D.C. al Coda” is similar to “D.S. al Coda” only instead of going back to the ~~S~~, we go all the way back to the beginning.

VI) Supplemental Exercises

At this point, I would recommend that you use this time as an opportunity to go back and review all of what we’ve discussed up to this point. There are three solos that we will be referring to in the next section. They are “Jeremy”, “Dusty” and “Caleb” so make sure you’ve taken some time to review those.

Use the manuscript paper provided for you on the next page and write out some ideas inspired by this section. When you’re ready, we’ll move on to the final section of “The Starting Line”.